Teaching Statement – Edward J. Egan

I would be comfortable teaching a wide range of possible courses at the undergraduate or graduate levels and am willing to be very flexible. I would, in particular, be very happy to teach courses in entrepreneurship, innovation, managerial economics, business strategy, corporate finance, or related areas. I have significant teaching experience with both undergraduates and MBA students, including:

- **U.B.C, Sauder School of Business: COMM394 – Government and Business**. This is a required 3rd year course in the undergraduate curriculum at Sauder and is one of four 'integrative' courses that synthesizes knowledge from various disciplines for BCOM students. It combines material from economics, public policy, ethics, and firm strategy and covers topics including market failure, game theory, industrial organization, and voting. I was nominated for the *Commerce Undergraduate Society Teaching Excellence Award* for teaching this class in the Fall semester of 2012. I taught 136 students in three sections. My mean teaching effectiveness score was 4.51 on a 5 point scale.

- **U.C. Berkeley, Haas School of Business: MBA201 – Economic Analysis for Business Decisions**. This is one of 12 required core courses in the MBA curriculum at Haas. It provides MBA students with a foundation in economic analysis and includes decision making under uncertainty, basic models of competition and pricing, and introductory game theory. I won the *Earl F. Cheit Outstanding Graduate Student Instructor Award (Full Time MBA Program)* for teaching this class in the Fall semester of 2010 under Steve Tadelis. I taught 121 students in two sections. My median teaching effectiveness score was of 6 on a 7 point scale.[1]

- **U.B.C, Sauder School of Business: COMM437 – Database Technology**. This is an optional fourth year class in the undergraduate curriculum at Sauder. It provides students with both hands-on and theoretical instruction in database technology, from a management information systems perspective. I taught 20 students in the Fall semester of 2005 and was rated highly for a first-time teacher. My mean teaching effectiveness score was 4.16 on a 5 point scale.

Through-out my doctorate, I provided one-on-one and small (12 or less) group instruction to other students, particularly in the use of computer-based research tools and methods. I was awarded the 2012 *Henry K. Hayase Award* for my efforts.

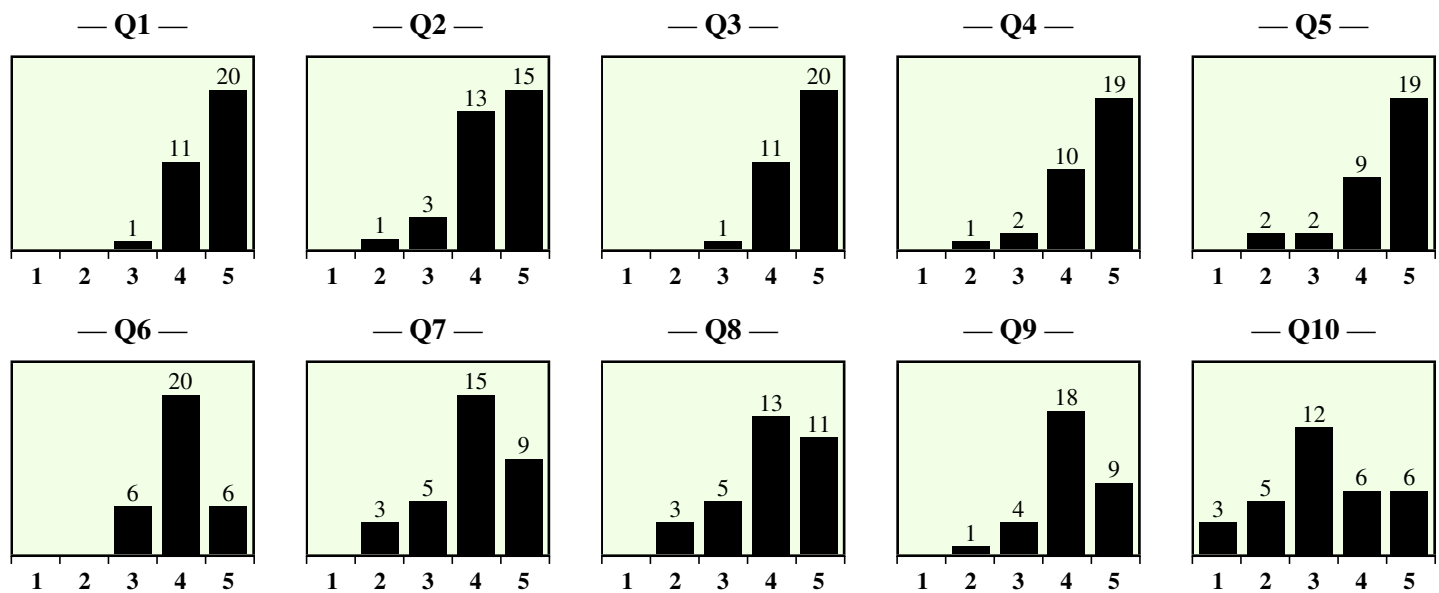Copies of my teaching scores are appended to this statement.

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[1]Berkeley uses median scores for performance evaluation. Fall 2010 median of median scores are available from https://aai.haas.berkeley.edu/TIES/.

Egan, Ed　　　　　COMM394.103　　　　　2012W

Government and Business (ANGU 243, Mon/Wed 11:30-13:00)　　　　　Enrolment: 45

Averages

	Question	N	Avg.	Group	S.D.
Instructor Evaluation					
Q1	The instructor was well-prepared for class	32	**4.59**	4.50	0.36
Q2	The instructor treated students with respect	32	**4.31**	4.53	0.35
Q3	The instructor raised challenging questions or problems	32	**4.59**	4.17	0.38
Q4	Overall, the instructor is an effective teacher	32	**4.47**	4.19	0.53
Q5	I would recommend this instructor to other students............................	32	**4.41**	4.13	0.58
Course/Materials Evaluation					
Q6	The readings (text, course notes, etc) were important for understanding the course ..	32	**4.00**	3.81	0.46
Q7	The term projects (papers, assignments, etc.) provided a useful learning experience .	32	**3.94**	4.11	0.31
Q8	I would recommend this course to other students	32	**4.00**	3.88	0.44
Q9	Compared to other courses at this level, the workload was	32	**4.09**	3.82	0.46
Q10	The course material was difficult for my level of preparation	32	**3.22**	3.14	0.30

Explanations: The relevant course group for comparisons is Undergraduate Required Courses (200-299,390-399,490-499). **N** is the number of responses for a question. **Avg.** is your average. **Group** is the average for the reference group. **S.D.** is the standard deviation of the averages for all courses in the reference group.

Response Distribution (by Question Number)

Questionnaire Response Scales					
Questions	1	2	3	4	5
1-8,10	strongly disagree	disagree	neutral	agree	strongly agree
9	much less	less	the same	more	much more

Egan, Ed   COMM394.103   2012W

Government and Business (ANGU 243, Mon/Wed 11:30-13:00)   Enrolment: 45

Averages

	Question	N	Avg.	Group	S.D.
University Wide Instructor Evaluation					
Q11	The instructor made it clear what students were expected to learn	32	**4.25**	4.10	0.46
Q12	The instructor communicated the subject matter effectively	32	**4.47**	4.09	0.53
Q13	The instructor helped inspire interest in learning the subject matter	32	**4.22**	3.92	0.54
Q14	Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair	32	**4.00**	4.01	0.43
Q15	The instructor showed concern for student learning	32	**4.22**	4.22	0.41
Q16	Overall, the instructor was an effetive teacher	32	**4.50**	4.14	0.54

Explanations: The relevant course group for comparisons is Undergraduate Required Courses (200-299,390-399,490-499). **N** is the number of responses for a question. **Avg.** is your average. **Group** is the average for the reference group. **S.D.** is the standard deviation of the averages for all courses in the reference group.

Response Distribution (by Question Number)

— Q11 —, — Q12 —, — Q13 —, — Q14 —, — Q15 —, — Q16 —
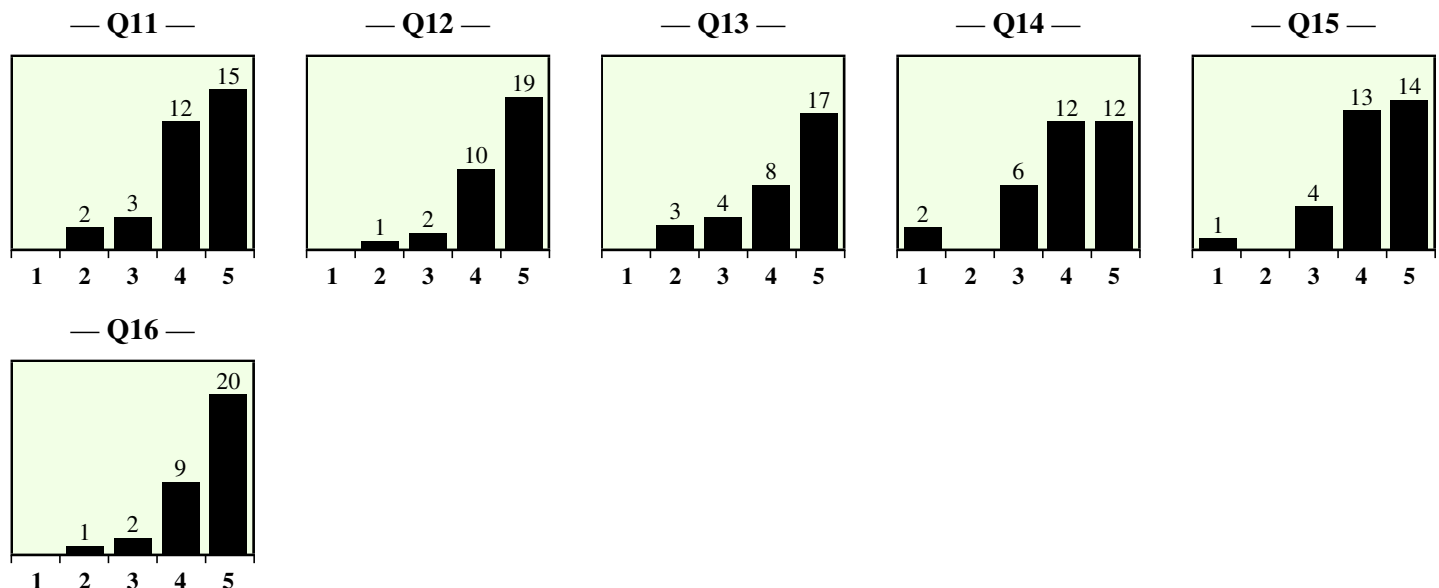
Questionnaire Response Scale					
Questions	1	2	3	4	5
11-16	very poor	poor	adequate	good	excellent

Averages

	Question	N	Avg.	Group	S.D.
Instructor Evaluation					
Q1	The instructor was well-prepared for class	33	**4.67**	4.50	0.36
Q2	The instructor treated students with respect	33	**4.36**	4.53	0.35
Q3	The instructor raised challenging questions or problems	32	**4.47**	4.17	0.38
Q4	Overall, the instructor is an effective teacher	33	**4.39**	4.19	0.53
Q5	I would recommend this instructor to other students	33	**4.27**	4.13	0.58
Course/Materials Evaluation					
Q6	The readings (text, course notes, etc) were important for understanding the course . .	33	**3.85**	3.81	0.46
Q7	The term projects (papers, assignments, etc.) provided a useful learning experience .	33	**3.97**	4.11	0.31
Q8	I would recommend this course to other students	33	**3.85**	3.88	0.44
Q9	Compared to other courses at this level, the workload was	33	**4.21**	3.82	0.46
Q10	The course material was difficult for my level of preparation	33	**2.88**	3.14	0.30

Explanations: The relevant course group for comparisons is Undergraduate Required Courses (200-299,390-399,490-499). **N** is the number of responses for a question. **Avg.** is your average. **Group** is the average for the reference group. **S.D.** is the standard deviation of the averages for all courses in the reference group.

Response Distribution (by Question Number)
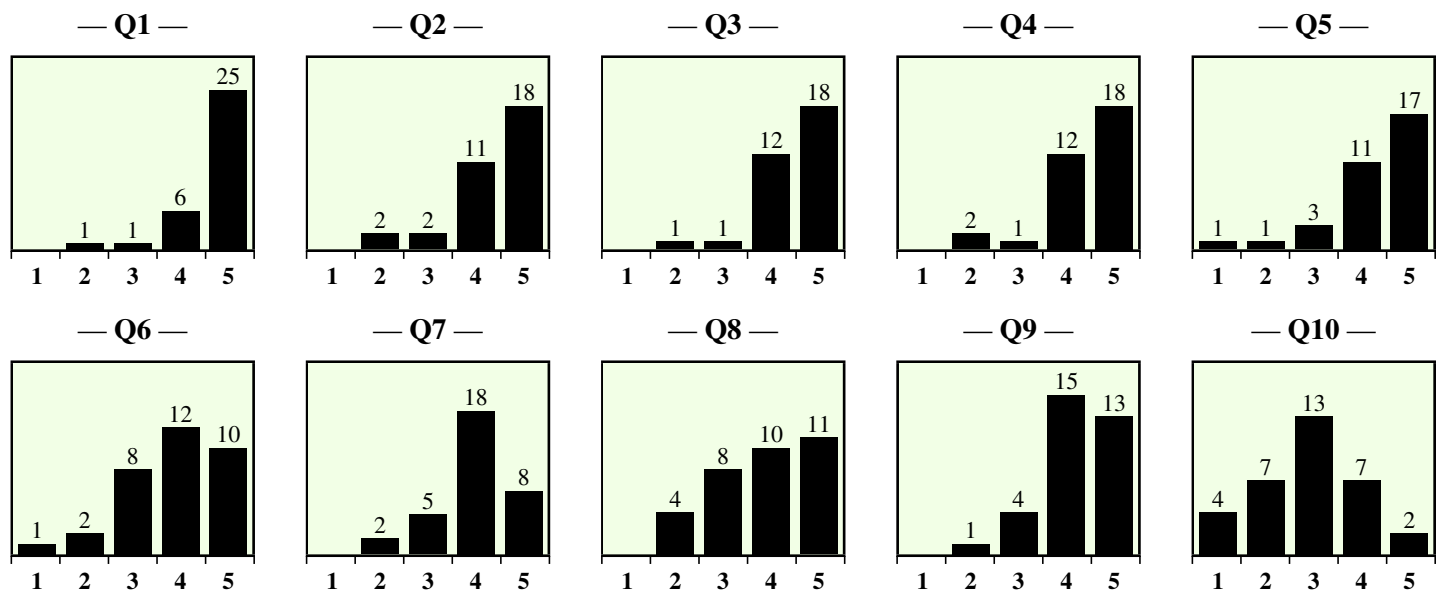

Questionnaire Response Scales

Questions	1	2	3	4	5
1-8,10	strongly disagree	disagree	neutral	agree	strongly agree
9	much less	less	the same	more	much more

Egan, Ed   COMM394.105   2012W

Government and Business (ANGU 037, Mon/Wed 14:30-16:00)   Enrolment: 45

Averages

	Question	N	Avg.	Group	S.D.
University Wide Instructor Evaluation					
Q11	The instructor made it clear what students were expected to learn	33	**4.24**	4.10	0.46
Q12	The instructor communicated the subject matter effectively	33	**4.18**	4.09	0.53
Q13	The instructor helped inspire interest in learning the subject matter	33	**4.09**	3.92	0.54
Q14	Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair	33	**4.12**	4.01	0.43
Q15	The instructor showed concern for student learning	33	**4.27**	4.22	0.41
Q16	Overall, the instructor was an effetive teacher	33	**4.33**	4.14	0.54

Explanations: The relevant course group for comparisons is Undergraduate Required Courses (200-299,390-399,490-499). **N** is the number of responses for a question. **Avg.** is your average. **Group** is the average for the reference group. **S.D.** is the standard deviation of the averages for all courses in the reference group.

Response Distribution (by Question Number)

— Q11 —, — Q12 —, — Q13 —, — Q14 —, — Q15 —, — Q16 —

Questionnaire Response Scale					
Questions	1	2	3	4	5
11-16	very poor	poor	adequate	good	excellent

Egan, Ed — COMM394.106 — 2012W

Government and Business (ANGU 037, Mon/Wed 16:00-17:30)   Enrolment: 46

Averages

	Question	N	Avg.	Group	S.D.
Instructor Evaluation					
Q1	The instructor was well-prepared for class	35	**4.69**	4.50	0.36
Q2	The instructor treated students with respect	35	**4.54**	4.53	0.35
Q3	The instructor raised challenging questions or problems	35	**4.63**	4.17	0.38
Q4	Overall, the instructor is an effective teacher	35	**4.66**	4.19	0.53
Q5	I would recommend this instructor to other students............................	35	**4.69**	4.13	0.58
Course/Materials Evaluation					
Q6	The readings (text, course notes, etc) were important for understanding the course ..	35	**4.20**	3.81	0.46
Q7	The term projects (papers, assignments, etc.) provided a useful learning experience .	35	**4.23**	4.11	0.31
Q8	I would recommend this course to other students	35	**4.37**	3.88	0.44
Q9	Compared to other courses at this level, the workload was	35	**4.40**	3.82	0.46
Q10	The course material was difficult for my level of preparation	35	**3.23**	3.14	0.30

Explanations: The relevant course group for comparisons is Undergraduate Required Courses (200-299,390-399,490-499). **N** is the number of responses for a question. **Avg.** is your average. **Group** is the average for the reference group. **S.D.** is the standard deviation of the averages for all courses in the reference group.

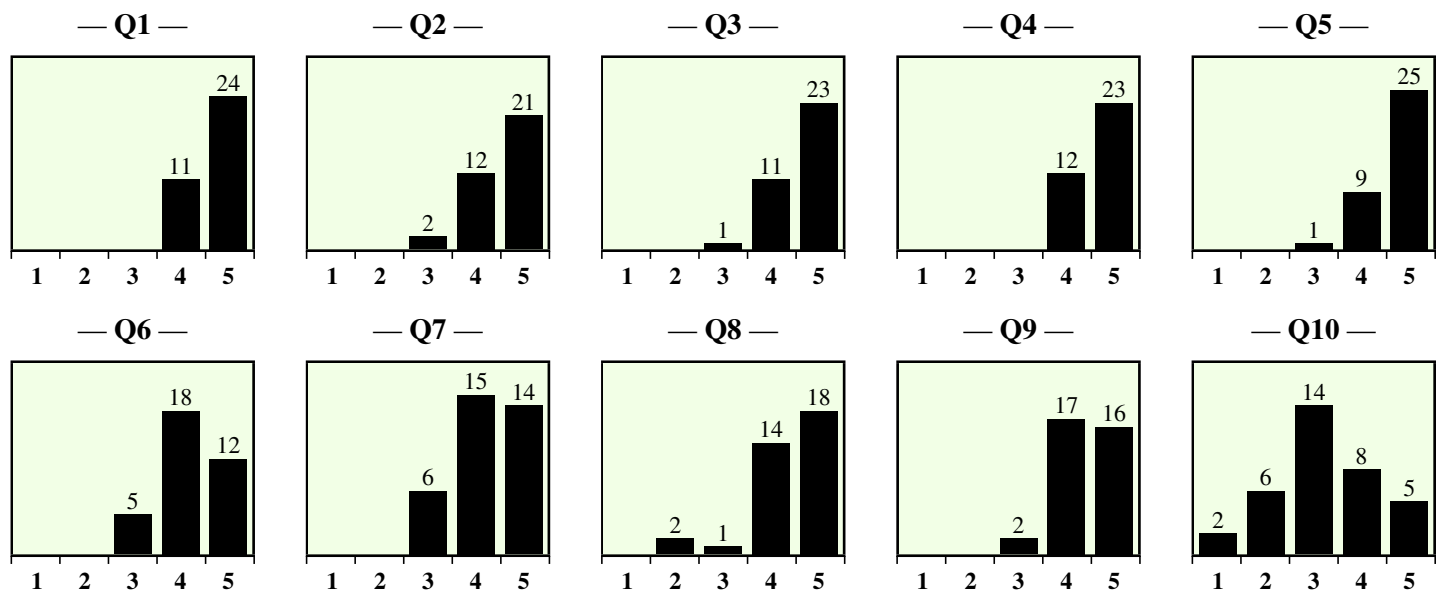## Response Distribution (by Question Number)

Questionnaire Response Scales

Questions	1	2	3	4	5
1-8,10	strongly disagree	disagree	neutral	agree	strongly agree
9	much less	less	the same	more	much more

Egan, Ed   COMM394.106   2012W

Government and Business (ANGU 037, Mon/Wed 16:00-17:30)   Enrolment: 46

Averages

Question		N	Avg.	Group	S.D.
University Wide Instructor Evaluation					
Q11	The instructor made it clear what students were expected to learn	35	**4.54**	4.10	0.46
Q12	The instructor communicated the subject matter effectively	35	**4.63**	4.09	0.53
Q13	The instructor helped inspire interest in learning the subject matter	35	**4.63**	3.92	0.54
Q14	Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair	35	**4.54**	4.01	0.43
Q15	The instructor showed concern for student learning	35	**4.54**	4.22	0.41
Q16	Overall, the instructor was an effetive teacher	35	**4.71**	4.14	0.54

Explanations: The relevant course group for comparisons is Undergraduate Required Courses (200-299,390-399,490-499). **N** is the number of responses for a question. **Avg.** is your average. **Group** is the average for the reference group. **S.D.** is the standard deviation of the averages for all courses in the reference group.

Response Distribution (by Question Number)

— Q11 —

— Q12 —

— Q13 —

— Q14 —

— Q15 —

— Q16 —

Questionnaire Response Scale					
Questions	1	2	3	4	5
11-16	very poor	poor	adequate	good	excellent

Egan, Ed COMM394.103 2012W

Government and Business (ANGU 243, Mon/Wed 11:30-13:00) Enrolment: 45
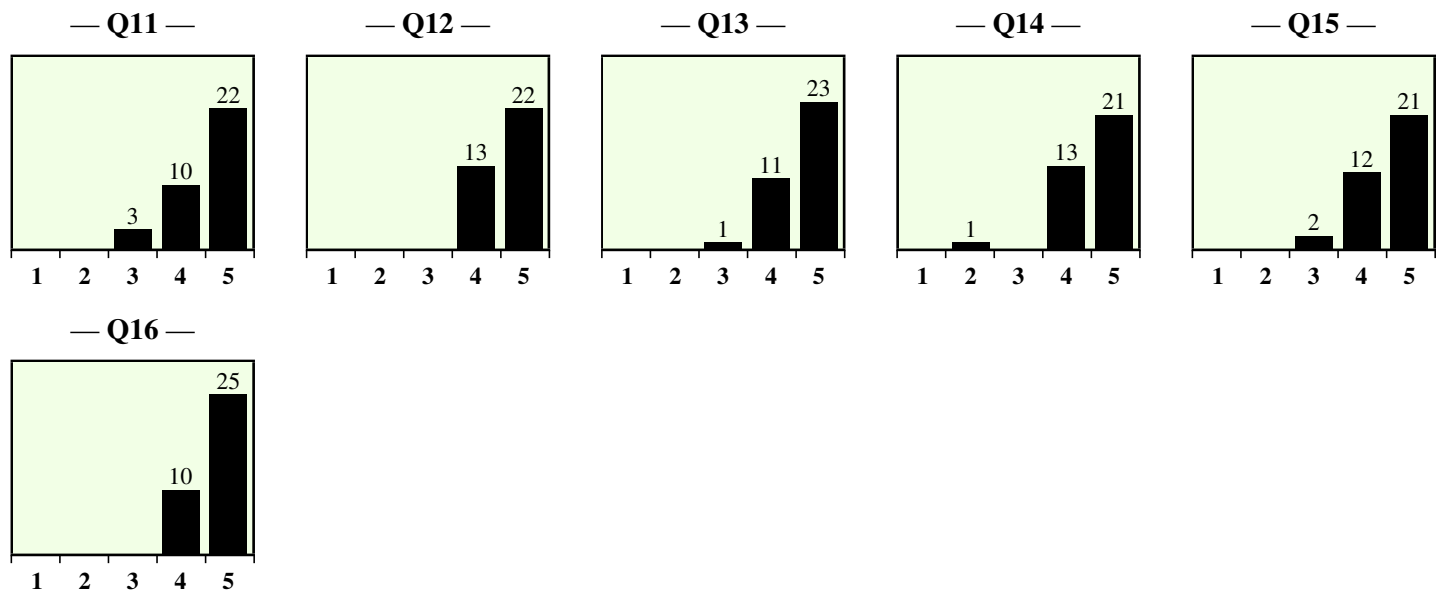
Grades Summary

Letter Grade	Score Range	(#)	within (%)	below (%)	Letter Range (#)	Letter Range (%)
A+	90–100	3	6.7	93.3	26	57.8
A	85–89	12	26.7	66.7		
A–	80–84	11	24.4	42.2		
B+	76–79	6	13.3	28.9	17	37.8
B	72–75	8	17.8	11.1		
B–	68–71	3	6.7	4.4		
C+	64–67	1	2.2	2.2	2	4.4
C	60–63	0	0.0	2.2		
C–	55–59	1	2.2	0.0		
D	50–54	0	0.0	0.0		
F	0–49	0	0.0	0.0		

Students	**45**
Grades	45
Grades Mean	79.6
Standard Deviation	7.1
Skewness	-0.81
Median	80.0
Top Quartile	85.0
Bottom Quartile	75.0
Mode	86.0
Students failed	0
Percentage failed	0.0
Missing Grades	0
Percentage missing	0.0

Grades Distribution

Number of Students in Each Letter Grade Group

Egan, Ed   COMM394.105   2012W

Government and Business (ANGU 037, Mon/Wed 14:30-16:00)   Enrolment: 45
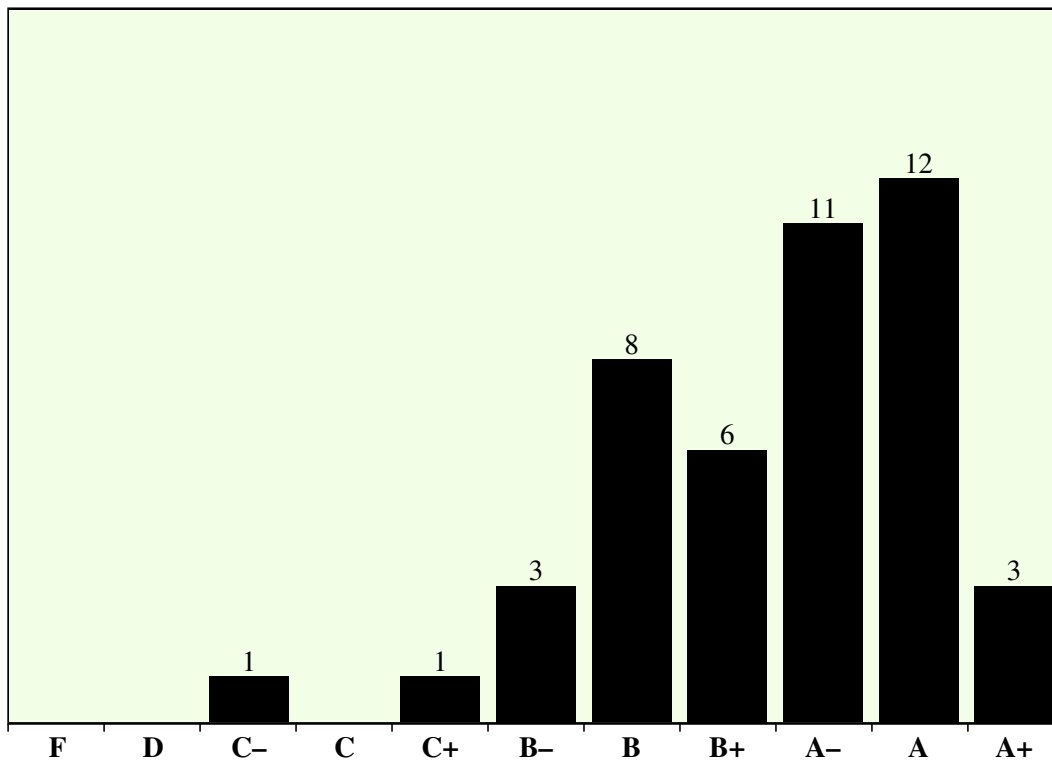
Grades Summary

Letter Grade	Score Range	(#)	within (%)	below (%)	Letter Range (#)	Letter Range (%)
A+	90–100	2	5.1	94.9	14	35.9
A	85–89	5	12.8	82.1		
A–	80–84	7	17.9	64.1		
B+	76–79	9	23.1	41.0	24	61.5
B	72–75	9	23.1	17.9		
B–	68–71	6	15.4	2.6		
C+	64–67	0	0.0	2.6	1	2.6
C	60–63	1	2.6	0.0		
C–	55–59	0	0.0	0.0		
D	50–54	0	0.0	0.0		
F	0–49	0	0.0	0.0		

Students	**45**
Grades	39
Grades Mean	77.1
Standard Deviation	6.7
Skewness	0.05
Median	76.0
Top Quartile	81.0
Bottom Quartile	72.0
Mode	76.0
Students failed	0
Percentage failed	0.0
Missing Grades	6
Percentage missing	13.3

Grades Distribution

Number of Students in Each Letter Grade Group

Egan, Ed   COMM394.106   2012W

Government and Business (ANGU 037, Mon/Wed 16:00-17:30)   Enrolment: 46
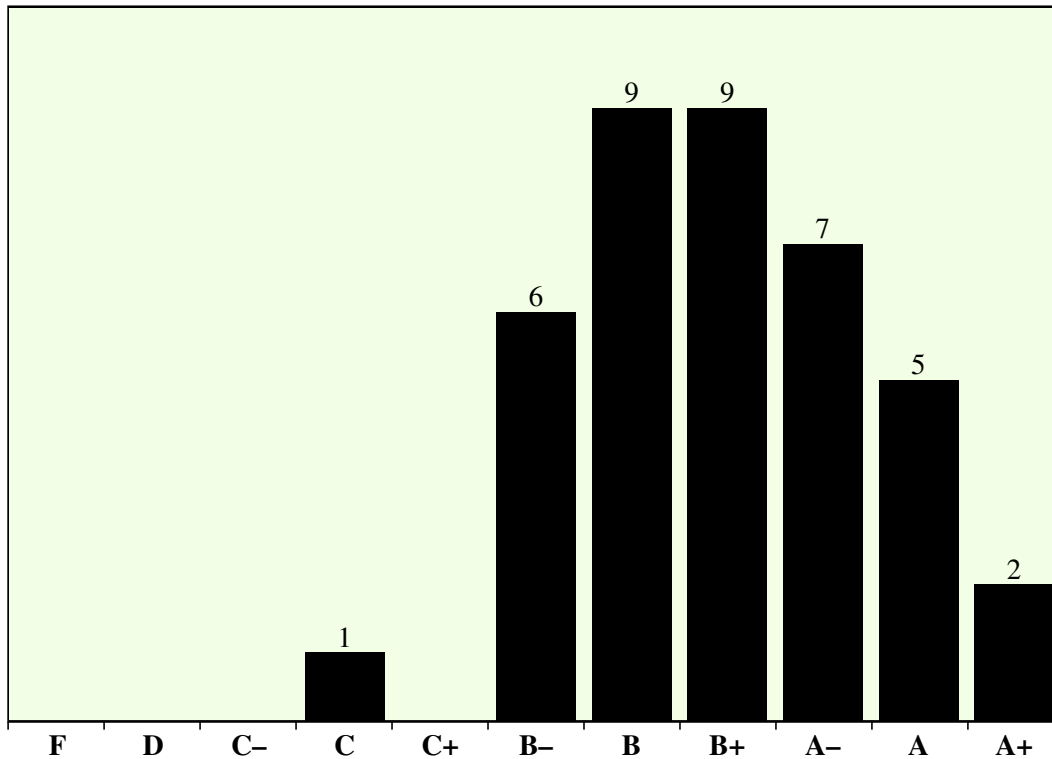
Grades Summary

Letter Grade	Score Range	(#)	within (%)	below (%)	Letter Range (#)	Letter Range (%)
A+	90–100	2	4.4	95.6	17	37.8
A	85–89	5	11.1	84.4		
A–	80–84	10	22.2	62.2		
B+	76–79	7	15.6	46.7	25	55.6
B	72–75	9	20.0	26.7		
B–	68–71	9	20.0	6.7		
C+	64–67	1	2.2	4.4	3	6.7
C	60–63	1	2.2	2.2		
C–	55–59	1	2.2	0.0		
D	50–54	0	0.0	0.0		
F	0–49	0	0.0	0.0		

Students	**46**
Grades	45
Grades Mean	76.3
Standard Deviation	7.7
Skewness	0.02
Median	76.0
Top Quartile	82.0
Bottom Quartile	71.0
Mode	72.0
Students failed	0
Percentage failed	0.0
Missing Grades	1
Percentage missing	2.2

Grades Distribution

Number of Students in Each Letter Grade Group
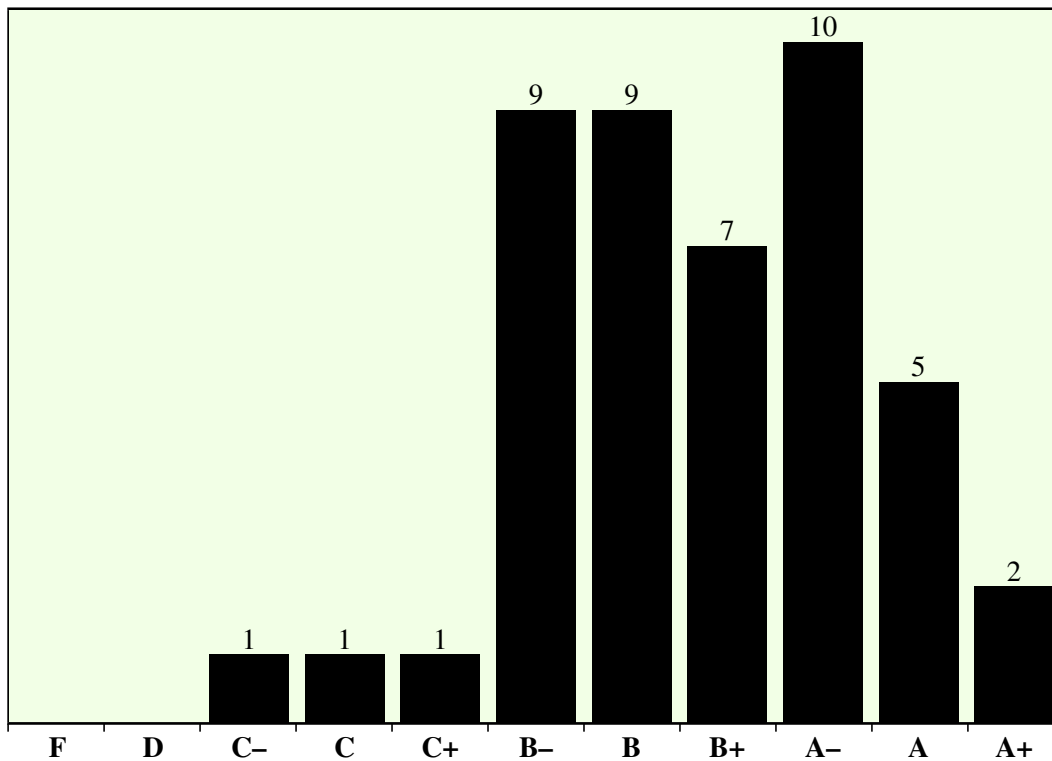
Haas School of Business - Individual GSI Results
MBA201A-101A
Edward Egan

Fall 2010

28 respondents of 60   46.67%

ITEMS	FREQUENCIES								
	[Omits]	[1]	[2]	[3]	[4]	[5]	[#]	Mean	Std Dev
1. Well-prepared and organized	6	0	2	2	10	8	22	4.09	0.92
2. Self-confident, thorough knowledge	2	0	1	1	10	14	26	4.42	0.76
3. Uses blackboard clearly	2	0	0	4	9	13	26	4.35	0.75
4. Can be heard by everyone in class	2	0	0	1	11	14	26	4.50	0.58
5. Easy to understand	2	0	2	7	9	8	26	3.88	0.95
6. Encourages questions/discussions	5	0	0	4	6	13	23	4.39	0.78
7. Answers questions	3	0	0	4	11	10	25	4.24	0.72
8. Holds regular office hours	9	0	0	0	5	14	19	4.74	0.45
9. Dynamic and enthusiastic	4	0	0	4	11	9	24	4.21	0.72
10. Has interest in students	4	0	0	1	10	13	24	4.50	0.59
11. Aware if students have difficulty	6	0	1	3	9	9	22	4.18	0.85
12. Valued for advice	17	0	0	2	3	6	11	4.36	0.81

OVERALL RATINGS	FREQUENCIES									
	[Omits]	[1]	[2]	[3]	[4]	[5]	[6]	[7]	[#]	Mean	Std Dev
1. Overall effectiveness?	2	0	0	1	5	7	11	2	26	5.31	1.01
2. How worthwhile was section?	6	1	1	0	7	3	7	3	22	4.95	1.56

	[Omits]	[YES]	[NO]		% - Yes	% - No	
3. Taking because it's required?	3	23	2		92.0%	8.0%	

	[Omits]	[3]	[4]	[5]	[6]	[7]	[8]	[9]	[10]	[11]	[12]	[#]	Mean	Std Dev
4. Outside-class time (hours/week)	2	2	4	9	5	3	3	0	0	0	0	26	5.46	1.42

	[Omits]	[20]	[40]	[60]	[80]	[100]		[#]	Mean	Std Dev
5. % of discussion sections attended	2	10	5	3	5	3		26	49.2	29.52

MBA201A-201A

Edward Egan **Fall 2010** 51 respondents of 61 83.61%

ITEMS	FREQUENCIES								
	[Omits]	[1]	[2]	[3]	[4]	[5]	[#]	Mean	Std Dev
1. Well-prepared and organized	6	0	0	8	12	24	44	4.36	0.78
2. Self-confident, thorough knowledge	6	0	0	4	12	29	45	4.56	0.66
3. Uses blackboard clearly	7	0	0	4	14	26	44	4.50	0.66
4. Can be heard by everyone in class	6	0	2	1	11	31	45	4.58	0.75
5. Easy to understand	6	0	1	9	12	23	45	4.27	0.86
6. Encourages questions/discussions	7	0	0	3	12	29	44	4.59	0.62
7. Answers questions	5	0	2	2	19	23	46	4.37	0.77
8. Holds regular office hours	11	0	0	0	7	32	39	4.82	0.39
9. Dynamic and enthusiastic	5	0	0	6	7	33	46	4.59	0.72
10. Has interest in students	6	0	2	5	5	33	45	4.53	0.87
11. Aware if students have difficulty	5	0	2	6	16	22	46	4.26	0.85
12. Valued for advice	22	0	3	6	5	15	29	4.10	1.08

OVERALL RATINGS	FREQUENCIES									
	[Omits]	[1]	[2]	[3]	[4]	[5]	[6]	[7]	[#]	Mean	Std Dev
1. Overall effectiveness?	3	0	0	1	9	8	15	15	48	5.71	1.17
2. How worthwhile was section?	4	0	0	2	8	13	7	17	47	5.62	1.26

	[Omits]	[YES]	[NO]		% - Yes	% - No
3. Taking because it's required?	6	44	1		97.8%	2.2%

	[Omits]	[3]	[4]	[5]	[6]	[7]	[8]	[9]	[10]	[11]	[12]	[#]	Mean	Std Dev
4. Outside-class time (hours/week)	1	4	9	12	11	2	6	0	3	0	3	50	6.04	2.33

	[Omits]	[20]	[40]	[60]	[80]	[100]		[#]	Mean	Std Dev
5. % of discussion sections attended	4	15	6	7	13	6		47	55.3	29.55

Averages

	Question	N	Avg.	Group	S.D.
Instructor Evaluation					
Q1	The instructor was well-prepared for class	19	**4.05**	4.40	0.38
Q2	The instructor treated students with respect	19	**4.37**	4.40	0.40
Q3	The instructor raised challenging questions or problems	19	**4.16**	4.16	0.40
Q4	Overall, the instructor is an effective teacher	19	**4.16**	4.05	0.55
Q5	I would recommend this instructor to other students	19	**4.11**	4.03	0.59
Course/Materials Evaluation					
Q6	The readings (text, course notes, etc) were important for understanding the course . .	19	**3.26**	3.71	0.41
Q7	The term projects (papers, assignments, etc.) provided a useful learning experience .	19	**3.63**	4.06	0.32
Q8	I would recommend this course to other students	19	**3.58**	3.89	0.44
Q9	Compared to other courses at this level, the workload was	19	**3.68**	3.53	0.44
Q10	The course material was difficult for my level of preparation	19	**3.37**	3.07	0.40

Explanations: The relevant course group for comparisons is Undergraduate Optional/Elective Courses (300-389,400-489). **N** is the number of responses for a question. **Avg.** is your average. **Group** is the average for the reference group. **S.D.** is the standard deviation of the averages for all courses in the reference group.

Response Distribution (by Question Number)

Questionnaire Response Scales					
Questions	1	2	3	4	5
1-8,10	strongly disagree	disagree	neutral	agree	strongly agree
9	much less	less	the same	more	much more

SAUDER
School of Business

Egan, Ed   COMM437.101   2005W

Database Technology (HA307, Tue/Thu 14:30-16:00)   Enrolment: 20
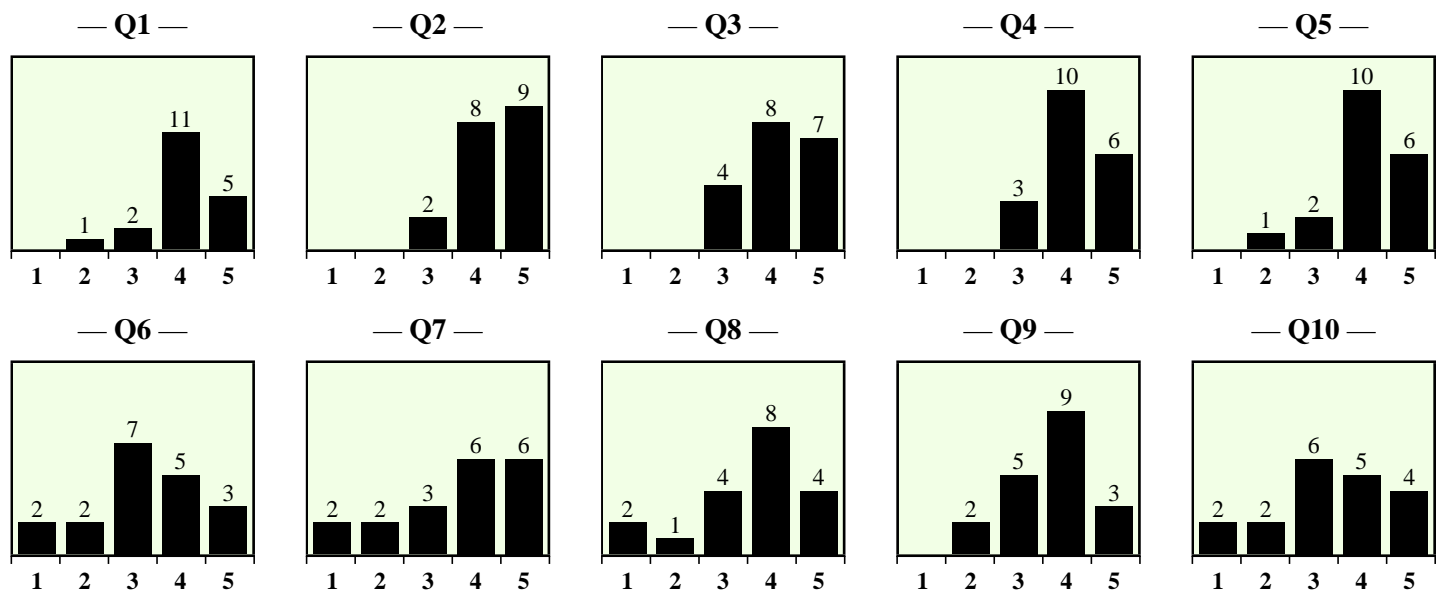
Grades Summary

Letter Grade	Score Range	(#)	within (%)	below (%)	Letter Range (#)	Letter Range (%)
A+	90–100	4	20.0	80.0	17	85.0
A	85–89	10	50.0	30.0		
A–	80–84	3	15.0	15.0		
B+	76–79	1	5.0	10.0	3	15.0
B	72–75	2	10.0	0.0		
B–	68–71	0	0.0	0.0		
C+	64–67	0	0.0	0.0	0	0.0
C	60–63	0	0.0	0.0		
C–	55–59	0	0.0	0.0		
D	50–54	0	0.0	0.0		
F	0–49	0	0.0	0.0		

Students	**20**
Grades	20
Grades Mean	85.0
Standard Deviation	6.6
Skewness	-0.17
Median	85.5
Top Quartile	88.0
Bottom Quartile	80.0
Mode	85.0
Students failed	0
Percentage failed	0.0
Missing Grades	0
Percentage missing	0.0

Grades Distribution

Number of Students in Each Letter Grade Group

F   D   C–   C   C+   B–   B   B+   A–   A   A+