

Haas School of Business - Individual GSI Results

MBA201A-101A

Edward Egan

Fall 2010

28 respondents of 60

46.67%

ITEMS	FREQUENCIES							Mean	Std Dev
	[Omits]	[1]	[2]	[3]	[4]	[5]	[#]		
1. Well-prepared and organized	6	0	2	2	10	8	22	4.09	0.92
2. Self-confident, thorough knowledge	2	0	1	1	10	14	26	4.42	0.76
3. Uses blackboard clearly	2	0	0	4	9	13	26	4.35	0.75
4. Can be heard by everyone in class	2	0	0	1	11	14	26	4.50	0.58
5. Easy to understand	2	0	2	7	9	8	26	3.88	0.95
6. Encourages questions/discussions	5	0	0	4	6	13	23	4.39	0.78
7. Answers questions	3	0	0	4	11	10	25	4.24	0.72
8. Holds regular office hours	9	0	0	0	5	14	19	4.74	0.45
9. Dynamic and enthusiastic	4	0	0	4	11	9	24	4.21	0.72
10. Has interest in students	4	0	0	1	10	13	24	4.50	0.59
11. Aware if students have difficulty	6	0	1	3	9	9	22	4.18	0.85
12. Valued for advice	17	0	0	2	3	6	11	4.36	0.81

OVERALL RATINGS	FREQUENCIES									Mean	Std Dev
	[Omits]	[1]	[2]	[3]	[4]	[5]	[6]	[7]	[#]		
1. Overall effectiveness?	2	0	0	1	5	7	11	2	26	5.31	1.01
2. How worthwhile was section?	6	1	1	0	7	3	7	3	22	4.95	1.56

	[Omits]	[YES]	[NO]	% - Yes	% - No
3. Taking because it's required?	3	23	2	92.0%	8.0%

	[Omits]	[3]	[4]	[5]	[6]	[7]	[8]	[9]	[10]	[11]	[12]	[#]	Mean	Std Dev
4. Outside-class time (hours/week)	2	2	4	9	5	3	3	0	0	0	0	26	5.46	1.42

	[Omits]	[20]	[40]	[60]	[80]	[100]	[#]	Mean	Std Dev
5. % of discussion sections attended	2	10	5	3	5	3	26	49.2	29.52

Haas School of Business - Individual GSI Results

MBA201A-201A

Edward Egan

Fall 2010

51 respondents of 61

83.61%

ITEMS	FREQUENCIES							Mean	Std Dev
	[Omits]	[1]	[2]	[3]	[4]	[5]	[#]		
1. Well-prepared and organized	6	0	0	8	12	24	44	4.36	0.78
2. Self-confident, thorough knowledge	6	0	0	4	12	29	45	4.56	0.66
3. Uses blackboard clearly	7	0	0	4	14	26	44	4.50	0.66
4. Can be heard by everyone in class	6	0	2	1	11	31	45	4.58	0.75
5. Easy to understand	6	0	1	9	12	23	45	4.27	0.86
6. Encourages questions/discussions	7	0	0	3	12	29	44	4.59	0.62
7. Answers questions	5	0	2	2	19	23	46	4.37	0.77
8. Holds regular office hours	11	0	0	0	7	32	39	4.82	0.39
9. Dynamic and enthusiastic	5	0	0	6	7	33	46	4.59	0.72
10. Has interest in students	6	0	2	5	5	33	45	4.53	0.87
11. Aware if students have difficulty	5	0	2	6	16	22	46	4.26	0.85
12. Valued for advice	22	0	3	6	5	15	29	4.10	1.08

OVERALL RATINGS	FREQUENCIES									Mean	Std Dev
	[Omits]	[1]	[2]	[3]	[4]	[5]	[6]	[7]	[#]		
1. Overall effectiveness?	3	0	0	1	9	8	15	15	48	5.71	1.17
2. How worthwhile was section?	4	0	0	2	8	13	7	17	47	5.62	1.26

	[Omits]	[YES]	[NO]	% - Yes	% - No
3. Taking because it's required?	6	44	1	97.8%	2.2%

	[Omits]	[3]	[4]	[5]	[6]	[7]	[8]	[9]	[10]	[11]	[12]	[#]	Mean	Std Dev
4. Outside-class time (hours/week)	1	4	9	12	11	2	6	0	3	0	3	50	6.04	2.33

	[Omits]	[20]	[40]	[60]	[80]	[100]	[#]	Mean	Std Dev
5. % of discussion sections attended	4	15	6	7	13	6	47	55.3	29.55